Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #: \_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**j0304299**

**Conversación Oral: ¡Hola, amigo/a!**

Nieves, an 11 year-old girl from Spain (*Soy de España*) and Benito, an 11 year-old boy from Argentina (*Soy de Argentina*) have just moved into your neighborhood with their families. Both know very little English so you strike up a conversation with one of them in Spanish. Use the checklist below and the handouts in your binder to plan a conversation with a partner. One of you will play the part of the **new student** (Nieves if you’re a girl OR Benito if you’re a boy) and the other person will play as **him/herself**. The person who plays him/herself should start the conversation.

Keep in mind that you want to find out as much as possible about your new friend and he/she wants to find out as much about you! This means that **each student should be asking and answering each question**. You will have opportunities to practice your conversation in class with your partner. You may also want to practice your conversation at home (have a family member fill in for your partner ☺ or you may call your partner at home to practice).

Mi compañero/a se llama \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Su número de teléfono es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(My partner’s name is … ) (My partner’s phone # is…)

**CHECKLIST**

|  |  |  |
| --- | --- | --- |
| **In the conversation my partner and I each:** | **Me**  **Sí** | **Partner**  **Sí** |
| * Greet each other. |  |  |
| * Ask for and give name. |  |  |
| * Say that we are pleased to meet each other. |  |  |
| * Ask and tell how we are. |  |  |
| * Ask and tell where we are from: *¿De dónde eres?* |  |  |
| * Ask and answer at least **1** more question (of your choosing, such as age, spelling of name or phone number) |  |  |
| * Extend a courtesy such as, *¡Lo siento!, ¡Qué lástima!, ¡Qué bueno!*, etc. (You will have to create an appropriate scenario for this part) |  |  |
| * Say goodbye to each other. |  |  |
| * Practice and are prepared to present by Friday, September 8th. |  |  |

You will have to turn in **ONE** typed or neatly written copy of your entire conversation to the teacher on the day of the presentation with both students’ names clearly marked. Each student will be graded individually. Please see attached rubric for criteria.