

7th Grade Spanish/Descubre 1/ Unit 2 – Hola, ¿Qué tal?



This is unit 2 of 5 for the year. This is a 7-week unit. This covers 1.3, 1.4. Students will be able to use greetings, farewells, identify themselves and others, courtesy expressions, nouns, articles, numbers 0-30, telling time, and present tense of *ser*.

Know:	Understand:	Do:
Express one's origin Express how one feels Gender and nouns Definite and indefinite articles The verb "hay" Some question words The verb "Ser" (conjugations and usage) The subject pronouns Telling time	The knowledge of numbers to communicate. How to talk about where there is and what there are. How to use <i>ser</i> in context and conjugations. How to use different subject pronouns. How to use the 24-hour clock	Translate simple sentences Identify different countries. Identify a few professions. Understand basic classroom procedure commands. Ask and answer simple personal questions. Read, write, and spell some simple words and phrases in Spanish.

Major Concepts: (Consider all 4/5 Cs)

Concept 1 Subject pronouns and present tense of <i>ser</i>	Concept 2 Using <i>ser</i> to show possession and describe objects	Concept 3 Using <i>ser</i> to discuss one's origin	Concept 4 (Culture) Telling time	Concept 5
Essential Vocabulary: Yo Tú Usted/él/ella Nosotros/as Vosotros/as Ustedes/ellos/ellas	Essential Vocabulary: ¿Quién es? ¿De quién es? ¿Quiénes son? ¿De quiénes son?	Essential Vocabulary:	Essential Vocabulary: cero uno dos tres, cuatro cinco seis siete ocho nueve diez once	Essential Vocabulary:

			doce trece catorce quince dieciséis diecisiete dieciocho diecinueve veinte veintiuno veintidós veintitrés veinticuatro veinticinco veintiséis veintisiete veintiocho veintinueve treinta	
Essential Structure: ¿Qué es? ¿Quién es? ¿De quién es/son?	Essential Structure: <i>Es un/una _____.</i> <i>Son unos/unas _____.</i> <i>Es de _____.</i> <i>Son de _____.</i>	Essential Structure: ¿De dónde eres? ¿De dónde es? ¿De dónde son? <i>Soy de _____.</i> <i>Eres de _____.</i> <i>Es de _____.</i> <i>Somos de _____.</i> <i>Sois de _____.</i> <i>Son de _____.</i>	Essential Structure: ¿Qué hora es? Es la.. Son las.. ¿A qué hora? A la(s)... Y, menos cuarto media de la mañana de la tarde de la noche en punto el mediodía la medianoche	Essential Structure: